

# University of the Republic

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## HISTORY

HIST301 – This course focuses on governments, real and imaginary. In this course the student will research The United States most precious documents and the men who wrote them, what they were thinking about in regards to how the three branches of the federal government should function, the nature of the relationship between the state and federal government and the ideal of individual liberties. The student will be asked to perform research on the concepts of “democracies” and “republics”, and provide a contrast and comparison of the two. Imaginary government structures will be addressed in the form of three separate texts that delineate sample versions of possible ideal versions of government. The latter will be compared and contrasted to the “real” government structure imagined by American founders and laid out in founding documents.

HIST302 – This course focuses on three of the most important documents of our nation’s founding: The Declaration of Independence, the US Constitution, and The Federalist Papers. In this course the student will be asked to describe the origin and nature of these documents, why they were written and by whom, to whom they were created and, of course, what they have meant to the America and the world.

HIST303 – This course focuses on three of the most prominent players in the founding of America; George Washington, Alexander Hamilton, and James Madison. The student will be asked to conduct research into these three men and determine who they were, where they came from, how they became the leaders we revere today, what they



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accomplished in their lives and for the nation, and how history has judged them.

HIST304 – This course focuses on three of the most prominent players in the founding of America; Thomas Jefferson, John Adams and Benjamin Franklin. The student will be asked to conduct research into these three men and determine who they were, where they came from, how they became the leaders we revere today, what they accomplished in their lives and for the nation, and how history has judged them.

HIST305 - This course focuses on three prominent players in the founding of America; John Jay, Thomas Paine and Samuel Adams. Although they don't rise to the level, possibly, of Washington and Jefferson and others, they played a vital role in the nation's founding. The student will be asked to conduct research into these three men and determine who they were, where they came from, how they became the leaders we revere today, what they accomplished in their lives and for the nation, and how history has judged them.

HIST306 - This course focuses on three prominent players in the founding of America; Nathan Hale, John Paul Jones and Paul Revere. Although they don't rise to the level, possibly, of their contemporaries of the same era, they played a vital role in the nation's founding. Their names are familiar but many don't know their story and their role in history of early America. The student will be asked to conduct research into these three men and determine who they were, where they came from, how they became the leaders we revere today, what they



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HIST307 – This course focuses on the era of the Civil War. There will be three primary topics of focus that may draw the student into many sub-topical areas of research. These three primary topics of focus include the President of the United States of America, Abraham Lincoln, Secession, and Reconstruction. The great thing about history is that we think we have heard it all until we do our own research. All of us have been taught about Abraham Lincoln, but have we ever read his personal papers and considered his position on the US Constitution, personal liberties and black Americans. What is taught in school isn't necessarily the entirety of the picture of the man. By means of an in-depth research, the student will learn about the real man through his own words, and actions. The same is true with Secession. Secessionists and the "South" are always portrayed in a poor light. But do we know the entire story? If the American Colonies had the right to separate from England why didn't the South have a right to separate from the union, if their cause was just? Research into the subject matter may reveal some history that we were never taught, by the men and women of the south, in their own words. We usually equate the Civil War with slavery, but there was a lot more to it. This course will expand your knowledge of the events that led America into one of the bloodiest wars in history and enlighten you in regards to what some of top players had to say about the issues.

HIST308 – This course continues on with the Civil War theme and considers three of the most celebrated Civil War Generals; General Grant, General Lee and General Sherman. General Grant is known as a



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hero of the war and later became President of the United States, while General Lee is vilified. Research will permit us to know them more intimately. True historical facts will lead to more accurate conclusions. The student will research these men; discover who they were, what made them great, and how they worked with others to make America great.

## LITERATURE

For all literary assignments the student will research the designated texts and alternate sources and identify the following: the main characters; the plot; the context; and the utilization of any symbolism. In addition, the student will research particulars of the author and compare and contrast him or her with the corresponding elements of the book. Areas of research will include socioeconomic status, Race, Gender, Geography, Era, and any other special identifier, among others.

LIT301 – This course takes the student back to the beginning of literature and somewhat beyond by first exploring one of man's first attempts at literature, and one of the most read books, the Iliad. Then the student will be asked to read some of the stories of ancient Greece, and then of course, Shakespeare. Most have us all know who Homer and Shakespeare were, and media continues to tell their stories in film. In fact Shakespeare has had an incredible impact on the storyteller throughout history. Not too many people have heard of the story of Oedipus the King. In this course the student will be asked to explore all three.



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LIT302 – This course continues to explore very old stories that were written before and after the advent of philosophy. Like Shakespeare, Euripides' stories have transcended time, but most of us don't know the author or his stories. On the other hand, Plato and Aristotle are very familiar to us. There are some Philosophers who will maintain everything we know about philosophy was establish from these guys and their contemporaries. The student will be asked to consider some of their works.

LIT303 – This course focuses on three prominent writers who were also involved in the church and politics to some extent; Cicero, St. Thomas Aquinas and St. Augustine. All three of these men have had an important impact on world history. Their stories are worth the time of research. The student will be asked to determine who these men were, where they came from, the era in which they lived and how they effected the world. The student will also be asked to consider Cicero's Republic, St Aquinas' Summa Theologica, and Augustine's On Christian Doctrine.

LIT304 – This course focuses on three men whose works address the structure of the world we live in; Dante, Machiavelli and More. Most of us may know the names to some degree, however, the student will become very familiar with them. There will be three works that will be the focus; The Divine Comedy, The Prince and Utopia. The student will be asked to conduct research into these men and their works.

LIT305 – This course will focus on 2 prominent religious leaders and a philosopher; Martin Luther, John Calvin, and Thomas Hobbes. Their life stories are very interesting and their impact on the world has been



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great. The student will be asked to research who they were, where they came from, the era in which they lived and some of the works that made them famous.

LIT306 – This course will focus on four men who were concerned about the structure of governments, the roles of its players, and the manner in which they all should be arranged. Two of the men were philosophers, Locke and Rousseau, and the other two have had a great impact on political philosophy, Marx and Engels. The student will be asked to consider these men and the works that have had an impact on all of us. Although the works of the prior two may be obscure to some, the work of the latter two, *The Communist Manifesto*, is probably well known. However, the student will conduct research on these works and be greatly rewarded for their efforts.

LIT307 – This course has as its theme, the sea. The great literary works of Moby Dick, *The Old Man and the Sea*, and *The Secret Sharer* will be the specific focus in this course. The student will be asked to share in their voyages and become familiar with the characteristics of an ocean adventure, as these authors have envisioned them.

LIT308 – This course will focus predominantly on three books, “*Of Mice and Men*”, “*Pride and Prejudice*”, and “*Saint Joan*”. All of them are great stories and have been retold countless times in various ways. The student will be asked to explore these stories and describe them in a way all of us will understand their structure and meanings.

## MUSIC



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For all Music assignments the student will research the composer, composition and music in depth by utilizing personal research materials, required texts, musical compositions and audio pieces. The research will include a comprehensive profile of the composer, including: the era in which they composed (considering the history and events of the time); socioeconomic status; educational level; geographical area they lived and worked, and musical motivation, among others. Each assignment should reflect a heavy emphasis on the music (@ 65-75%) describing the structure of the composition (by utilizing music terminology found in the text) and the emotional impact it has on the student by describing how the music makes them “feel” at various times in the composition.

MUS301 – This course focuses on three of the earliest very well-known composers. Two of them did their greatest works during the Baroque era (Vivaldi and Bach), and the third (Mozart) in the classical era.

MUS302 – This course focus on the three composers, one very well known to everyone and two that most have heard of; Beethoven, Schumann and Chopin, respectively. All three compositions are piano pieces. One of them worked in the Classical era, while the other two did their work primarily in the Romantic era.

MUS303 – This course focuses on three composers, two from the Romantic era, and one from the Impressionist era. Although possibly not as well-known as some composers, these three men composed masterpieces that have stood the test of time; Lizst, Brahms and Debussy.



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MUS304 – This course focuses on Bach, Mussorgsky, and Albeniz and their works The Well-Tempered Clavier, Pictures at an Expedition and Iberia, respectively.

MUS305 – This course focus on Joseph-Maurice Ravel’s work , Valses nobles et sentimentales, Alexander Nikolayevich Scriabin’s work, Piano Sonata No 5, and Sergei Vasilievich Rachmaninoff’s work, Etudes-Tableaux.

MUS306 – This course focuses on Johann Sebastian Bach’s work, Goldberg Variations, Joseph Hayd’sn Symphony No 104, and Symphony No 9 by Franz Peter Schubert.

MUS307 – This course focuses on Italian Symphony by Felix Mendelssohn, Symphony No 4 by Pyotr Ilyich Tchaikovsky, and Ma Vlast by Bedrich Smetana.

MUS308 - This course focuses on Concerto for Cello by Antonín Leopold Dvorak, Scheherazade by Rimsky-Korsakov, and Thus Spoke Zarathustra by Richard Strauss.

## PHILOSOPHY

For all philosophy assignments, the student will utilize the texts and alternative resources to research the various ideas and philosophers fully delineating their contributions to the field, who they were, how, when and where they lived. Some of these philosophers may be



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familiar, others may not be, but all of them have been influential to all of those who followed. The student will be expected to research each philosopher's ideas and concepts and attempt to explain why their work was important and influential to us today.

PHIL301 – This course focuses on the early philosophers and where it all began. Many subject matter experts suggest that these early philosophers addressed every main theme that philosophy deals with today. Although Socrates, Plato and Aristotle are still well known to almost anyone, many have no idea who the Milesians were. Before the Milesians there was myth. What they contributed to the world was revolutionary, a true paradigm shift in thinking. The student will be expected to research these men, their ideas and identify their major contributions to the world.

PHIL302 – This course focuses on some of the more recent philosophers. Many of their works may be utilized in other assignments. David Hume addressed topics that included the roles of citizenry and the state, among many other themes. Thomas Moore and Thomas Hobbs wrote very famous books called "Utopia" and "Leviathan", respectfully, which are still discussed today. The views these men put forth make the books very relevant today. All of these men had great contributions to make, but it's not just the works that make them who they are. The student will be expected to research who these men were, where they came from, how they lived, their educational status, and what they were thinking in regards to politics, society, the role of citizen and state, religion and God, among others.



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PHIL303 – This course focuses more on ideologies and political philosophy than men. However, behind every philosophy there are men and women who advocate for them. The student will be expected to research the political philosophies of Marxism, Progressivism, and Social Democracy and the men and women associated with them. It will also be expected of the student to compare and contrast these philosophies to that of the ideas of America's founding fathers and documents. Today, many prominent people incorporate these terms in their rhetoric, but many may not know what they mean, and how it will impact the liberties and freedoms of the ordinary citizen. A thorough research will clarify these ideologies and the impact they may have on individual liberties and freedom.

PHIL304 – This course will focus on three saints; Augustine, Aquinas and Assisi. All three of these men have a great story to tell, and just like all the great stories of men, there is a period of personal trial. These men, regardless if they were saints or not, are no different than other men in what they had to experience to prevail.

PHIL305 – This course focuses on three philosophers. One who was famous for establishing mathematics principles. Another, probably more famous for his comments on the young American nation, but established some well-known philosophical ideas regarding being, and consciousness, and learning. The student will be asked to research these men and determine who they were, where they came from, the era in which they lived, and of course, what they did to impact the field of philosophy.



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PHIL306 – This course will focus on 3 fairly well-known philosophers; Engels, Kant, and Hegel. Most philosophers have been influenced by someone else who preceded them. In this course the student will discover this for themselves. The student will be asked to research these men and determine who they were, where they came from, the era in which they lived, and of course, what they did to impact the field of philosophy.

PHIL307 - This course will focus on 3 philosophers; Kierkegaard, Nietzsche, and Mill. The student will be asked to research these men and determine who they were, where they came from, the era in which they lived, and of course, what they did to impact the field of philosophy.

PHIL308 – This course will focus on political philosophies that are distinct in their own right, but like all government structures they seem to morph into something else. These three philosophies are important for us to know intimately because this great nation was founded as a republic, yet our political leaders continue to refer to it as a democracy. The student will be asked to research the two and delineate what each is, and is not. Marxism is the other philosophy that will be addressed. The reason why these three are grouped together is because there is a push toward socialism, and a very famous communist leader once stated, “The goal of socialism, is communism.” The student will be asked to distinguish each with the expectation that each will gain the ability to distinguish between each.

PHIL309 – This course will focus on 2 of the most prominent communist leaders; Lenin and Stalin. The student will be asked to research these



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men and determine who they were, where they came from, whether they were faithful or not, what political philosophies did they align themselves to and who were their primary sources of influence. Most importantly, the student will address how the people fared under their leadership. The last item addressed in this course will be the political philosophies of Socialism, Marxism, Leninism, and Stalinism. If this great nation falls to the cries for socialism, we should do so with a clear understanding of what the future looks like, what we should expect from our leaders, and how we should expect to be treated as citizens. History is the greatest teacher ... what does it tell us about most citizens who have lived under communism ... the end game of socialism.

## RELIGION

REL301 – This course focuses on, arguably, the three biggest stories of the New Testament: the birth of Jesus, the crucifixion of Jesus, and the resurrection of Jesus. Most have heard the stories, but many have never studied the actual biblical words, and compared and contrasted each Gospel? The student will be expected to research all gospel accounts relating to each assignment focus and provide a detailed in-depth account of the findings. If time and attention is paid to the detail, the student will leave this course rewarded and with a greater appreciation for the Bible.

REL302 – This course focuses on some of the most commonly known stories of the bible, namely the story of Noah, Moses and Jesus, and Biblical genealogies. The Bible delineates the story of Noah and the reader often comes away believing that it is the only source of flood



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stories, and yet there are others. The student will be expected to research the other sources and compare and contrast the various versions. Every Christian, and most others, is fairly familiar with the stories of Moses and Jesus, but most have not compared and contrasted the two stories. The student will be expected to research the two stories and delineate a comprehensive contrast and comparison account of each. Biblical genealogies can be found in 2 New Testament books as well as a number of Old Testament books. The student will be asked to compare and contrast all established lines and make an attempt to explain their conclusions. The student will find these assignments exciting if they conduct a thorough research.

REL303 – In this course the student will be expected to research some of the most famous Christian leaders ever. Paul of Tarsus, or Saint Paul, continues to rank among the top ten most influential men in the Western world, not just in the ranks of Christians. In fact, Paul is right up there with Jesus in regards to the most influential men. It has been stated that without the works of Paul, there may not have been a Christian movement. He is reported to be the first New Testament author, and a prolific evangelist for a man, Jesus, whom he never met. He followed Judaism, but claimed Jesus as his messiah. His story is worth knowing. Martin Luther is probably most famous for his public battles against the Catholic Church, during a time when the Catholic Church was more of a threat than entire nations. He had great ideas regarding faith and God. Augustine was another influential Christian leader. All of these men wrote about what they were thinking. The manner in which they found themselves in their perspective faiths was unique and all of them could have gone a different direction; away from Christianity. All three of their conversions to Christ were very



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interesting. Two of them were threatened for their views. One of them spent years in prison, and was thankful for it. These men were very interesting people, and their personal stories are worth the research. In this course the student will be expected to research these three men, who they were, where they came from, what they sacrificed for their beliefs, what their works consisted of, and how their work benefited us?

REL305 – This course will focus 3 seemingly different topics; Constantine and the Council of Nicaea, Denominations, and the Crusades. However, there are common threads to the topics; they all resulted a change. The student will be asked to research all these topics individually and determine the specifics of each. One resulted in an established but fluttering religion to gain prominence. One resulted in one religious faith to be compartmentalized based on differing interpretations in theology and practice. One resulted in the suppression of a differing belief tradition, through violent means.

REL306 – This course will focus on the ethics of the Old and New Testament, as well as church symbolism. The student will be asked to identify what ethics encompasses and then find evidence from the Bible to substantiate it. The student will also be asked to research the church in history and identify the various symbols utilized therein.

REL307 – This course will focus on Biblical theology in regards to love, sex, marriage and family, as well as ecclesiology and eschatology. The student will be asked to research the Bible and alternate sources for evidence of these concepts.



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REL308 – This course will focus on music of the Christian faith. Specifically, the student will be asked to consider Gregorian Chants - Kyrie by Mozart (written sometime around the 600's), Carols – This Day Christ Was Born by William Bird (1540-1623), and Christian Hymnody – Amazing Grace by John Newton (1779).

REL309 – This course will focus on a number of Christian concepts as they are represented in the Bible; grace, faith, wealth, the poor and charity and what it takes to be saved. The student will be asked to research all of these concepts and terms.

REL310 – This course will focus on three prominent men of faith, two of them are Biblical characters, and the third, a saint that made a big impact on the Catholic church and the world in general. The student will be asked to research these men and identify who they were, where they came from, what did they do to make them so influential among Christians, and what is their legacy.

REL311 – This course will focus on some aspects of the Christian faith tradition may not be as well-known as others. In this course the student will be asked to research the Bible and alternate sources to determine who the Apostolic Fathers were, what they did for the church and Christianity, in addition to what the Bible indicates as the qualifications to be a minister and what Christians are supposed to eat, or not eat.

REL312 – This course will focus on the Ecumenical Councils (I-XXI). The student will be asked to research all councils and determine what they were all about, what the focus of each was, and what the changes



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were, if any. The student will also be asked to research the various eras during each council and try to discern what the Christian church was facing that would have led to a council. In addition, how did they impact Christian around the world? Were the results of the councils unifying or dividing for Christians?

REL313 – This course will focus on a number of Biblical concepts; suffering and healing, Sin, heaven and hell. The student will be asked to conduct a research of the Bible and determine how these concepts are utilized, what they refer to, how they impact Christians and non-Christians.

REL314 – This course will focus on some Biblical and some non-Biblical topics that need to be addressed by Christians; the Gnostic Gospels, the story of Enoch (including the book attributed to him), and Joseph Smith. The student will be asked to research these topics and determine their relevance, how they impact Christians and Christianity and how we're supposed to deal with these extra-Biblical stories.

REL315 – This course will focus on three Biblical characters; David, Daniel, and Jeconiah. The first two are well-known to most who have read the Bible and watched Christian media programs. The third is less known by most people, including Christians. David and Jeconiah were both Biblical leaders, and both provided descendants that would secede them. David is regaled in the Bible, but both he and Jeconiah behaved in a way that was not appreciated by God. Both stories are well worth researching and learning about. Jeconiah's, however, is a much more difficult story to delineate, but will prove well worth the effort. Daniel was a favorite son of God and performed admirably in



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His eyes. He also was an example of how God's children should behave in a world that may often be a dangerous place for such faithful men and women.

## Education Psychology

ED301 – This course focuses on a field of philosophy known as metaphysics, specifically, Idealism, Realism, Pragmatism and Existentialism. This course will focus on the first two, Idealism and Realism. The student will be asked to research the two areas of philosophy and delineate the major concepts, the primary players who were instrumental in its development, and how the concepts may be applied to education. In addition, the student will be asked to provide a comparison and contrast of the two.

ED302 – This course focuses on a field of philosophy known as metaphysics, specifically, Idealism, Realism, Pragmatism and Existentialism. This course will focus on the latter two, Pragmatism and Existentialism. The student will be asked to research the two areas of philosophy and delineate the major concepts, the primary players who were instrumental in its development, and how the concepts may be applied to education. In addition, the student will be asked to provide a comparison and contrast of the two.

ED303 - This course focuses on some of the primary players who were instrumental in the development of Idealism, such as Plato, the Neoplatonists, Kant and Hegel. The student will be asked to research these figures and their concepts of Idealism and delineate the various ideas and positions and how they may be utilized in education.



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ED304 – This course focuses on some of the primary players who were instrumental in the development of Realism, such as Plato, Aristotle, Locke and Rousseau. The student will be asked to research these figures and their concepts of Realism and delineate the various ideas and positions and how they may be utilized in education.

ED305 – This course focuses on some of the primary players who were instrumental in the development of Pragmatism, such as Pierce, James, and Dewey. The student will be asked to research these figures and their concepts of Pragmatism and delineate the various ideas and positions and how they may be utilized in education. This course serves as part one of two focusing on Pragmatism.

ED306 – This course focuses on some of the primary players who were instrumental in the development of Pragmatism, such as Schiller, DuBois, and West. The student will be asked to research these figures and their concepts of Pragmatism and delineate the various ideas and positions and how they may be utilized in education. This course serves as part two of two focusing on Pragmatism.

ED307 – This course focuses on some of the primary players who were instrumental in the development of Existentialism, such as Kierkegaard, Sartre, and Nietzsche. The student will be asked to research these figures and their concepts of Existentialism and delineate the various ideas and positions and how they may be utilized in education. This course serves as part one of two focusing on Existentialism.



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ED308 – This course focuses on some of the primary players who were instrumental in the development of Existentialism, such as Dostoyevsky, Heidegger, and Jaspers. The student will be asked to research these figures and their concepts of Existentialism and delineate the various ideas and positions and how they may be utilized in education. This course serves as part two of two focusing on Existentialism.

ED309 – This course will focus on a number of theories in psychology and education, such as Classical Education and Essentialism, Perennialism and Progressivism, and Social Reconstructionism and Democratic Education. The student will be asked to research these areas of Education Psychology and identify and delineate the concepts of each, and what makes each distinct.

ED310 – This course serves as an introduction to the domains of Education Psychology; Cognitive, Behavioral, Developmental and Constructivist. The student will be asked to research these four areas of Education Psychology and identify and delineate the concepts of each, and what makes each distinct.

ED311 – This course focuses on some of the more prominent Cognitive theorists, such as Piaget, Bruner, Binet and Thorndike. The student will be asked to research these theorists, their ideas, and contributions to Education Psychology and consider how their concepts may be used in education.

ED312 – This course focuses on some of the more prominent Behavioral theorists, such as Skinner, Watson, and Pavlov. The student



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will be asked to research these theorists, their ideas, and contributions to Education Psychology and consider how their concepts may be used in education.

ED313 – This course focuses on some of the more prominent Developmental theorists, such as Freud, Erickson, and Bloom. The student will be asked to research these theorists, their ideas, and contributions to Education Psychology and consider how their concepts may be used in education.

ED314 – This course focuses on some of the more prominent Constructivist theorists, such as Gage, Vygotsky, and Kelly. The student will be asked to research these theorists, their ideas, and contributions to Education Psychology and consider how their concepts may be used in education.

ED315 – In this course the student will be expected to research the various theories of learning, instruction and the content of the curriculum. The student will be asked to research the topics and identify the different theories, theorists and concepts of each.

## Please note

**This list is meant to serve as a summary of the course assignments. Actual course assignments will vary and may be more extensive.**

